

Understanding the assessment system at Wood End First School

- At Wood End children will be assessed against statement from the new National Curriculum.
- We will look at children's attainment (Where they are in relation to the expectation for their age)
- We will look at children's progress (How much progress have they made? We will compare this to the whole class, we will also compare the progress of different groups of children)
- Moving from 1 grade to the next = ½ a point. Expected progress is 1 point per term. This is particularly useful to note to assess if vulnerable groups such as children with Special Education Needs are making the same rate of progress as their peers even though their attainment may be lower.

Year 1		
Grade	Abbreviation	Explanation
1Beginning	1Beg	Children who attained the early learning goals in Foundation stage in the relevant subject would expect to start Year 1 here
1 Beginning+	1Beg+	Expectation for end of Term 1
1 Developing	1Dev	
1 Developing+	1Dev+	Expectation for end of Term 2
1 Secure	1Sec	Expectation for end of Year 1 - age expected attainment
1 Secure+		Children working here have exceeded the age expectations and are taught the same objectives but in greater depth – this is being referred to as 'Mastery'

Year 2		
Grade	Abbreviation	Explanation
2 Beginning	2Beg	Children who attained 1 Secure or 1 Secure+ at the end of Year 1 would start Year 2 here
2 Beginning+	2Beg+	Expectation for end of Term 1
2 Developing	2Dev	
2 Developing+	2Dev+	Expectation for end of Term 2
2 Secure	2Sec	Expectation for end of Year 2 - age expected attainment
2 Secure+	2Sec+	Children working here have exceeded the age expectations and are taught the same objectives but in greater depth – this is being referred to as 'Mastery'