



ACHIEVEMENT
FOR ALL



**Structured
Conversation
Meetings
Parent Guide**



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**ACHIEVEMENT
FOR ALL** is a whole school improvement framework, delivered in partnership with schools, which aims to raise the aspirations, access and achievement of your child.

Why is the school working with Achievement for All?

At Wood End, we want to make sure all children achieve their best. We want to identify new educational opportunities for children to improve their achievement, their enjoyment of school and their life chances.

How will you be involved?

- To replace our 10 minute appointments at Parents Evening, you will be invited to attend a structured conversation meeting. You and your child's school adult will look at what your child needs to learn better and how to make better progress.
- At the structured conversation, you will be invited to tell the school what you hope your child will achieve.
- You can also find out how you can work closely with the school and become more involved in your child's learning.

The Achievement for All Structured Conversation

The structured conversation is an important part of Achievement for All. It is a meeting between parents and the school adult. A structured conversation will take place in the Autumn and Spring terms and will last approximately 30 minutes.

- The first part of the structured conversation will give you an opportunity to celebrate successes, and to share both your concerns and aspirations for your child;
- Clear goals and targets will then be set for learning and for wider outcomes, such as behaviour, friendships and participation in clubs;
- Together, you and the school adult decide on activities to help the child to achieve those targets;
- Next, you will know what to do to help your child — in school and at home.

During the structured conversation, the school adult and parents will talk about the following things:

- What the child feels s/he can do well;
- What the child feels s/he needs to become better at;
- What the child enjoys doing when not in school;
- How the child is progressing towards current individual learning targets;
- What future learning targets may need setting;
- How parents and school can work together to enable the child to achieve the targets; and
- The child's one page profile.

How will we know the structured conversations have been successful?

Schools will:

- have more inclusive processes
- create an ethos of high achievement for all children
- develop more effective partnerships with parents and carers
- help all children access the curriculum
- develop ways to assess, track and accelerate progress towards children's targets

Parents will:

- have increased confidence in the education system
- be clear about the expectations and aims for their child
- be more engaged in their child's overall development
- contribute more actively to their child's learning

Children will:

- develop positive relationships
- increase their participation in school and community
- clearly see their own potential
- make better and accelerated progress in their learning
- be successful across wider areas such as attendance
- have a positive attitude towards their school and learning
- be more confident learners