



Parent Guide

Wood End First School



Behaviour

Wood End has a detailed behaviour policy, reviewed in 2010. Any parent wishing to read the policy may borrow it to read at home or it is available on our school website: www.woodend.org.uk. This booklet is a summary of that policy and given to every new parent.

Helping children to behave is a partnership between school and home. It is important that both school and home have similar expectations. If there is a problem, it is important that we work together and show the children that we support each other.

Most children do not display behaviour problems in school. Children are naturally lively and we have no intention of squashing this natural enthusiasm. They have rapidly developing, enquiring minds and they need to test boundaries if they are to develop in a normal, healthy manner. In all respects, Wood End endeavours to create opportunities for children to learn in a manner which is appropriate to the age and level of each individual child.



The school operates a reward system which recognises and rewards children displaying good behaviour. Each child is a member of a tree team (Ash, Elm, Lime and Oak) and earns points for their team.



Sent to Mrs Baron
for being a super learner!



You have not followed the school rules.
An adult will talk to you.

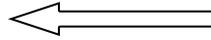
time out



You have continued not
to follow the school rules.
Miss 5 mins Treasure Time.



Miss 10 mins Treasure Time.



Our Behaviour Chart

This chart is displayed in each classroom. The children can see how their behaviour affects where their name is placed on the chart.

The School Rule RAP

*Behave this way
Every day*

*Help and care
Ask and share
Pull together
Polite - whatever
Yes!*

BE HAPPY

(Formulated by the staff and children of the school.)

Restorative Practice

Restorative Practice is the commitment of all adults to build respectful relationships and a calm, positive environment.

How do we do that?

- This is done by having regular Circle Time, which ensures that everyone is listened to and has a voice. The circle leader encourages everyone to follow the agreed circle expectations. Adult-only meetings are all started with a circle.
- The circles focus on feelings, experiences, ideas and hopes.
- Time is spent on analysing adult body language and verbal language to ensure that we are dealing with all behaviour in a fair, firm and respectful manner.
- Using key questions such as ‘what happened?’ ‘How do you think felt when that happened?’ ‘What do you think needs to happen now to make things better?’ The adults help children to verbalise and take responsibility for their actions. We are teaching children that their actions have an effect on others and that there are consequences.
- Build respectful relationships with parents/carers and the wider community.

What is the purpose of Restorative Practice?

- To provide everyone with a sense of belonging to a community (e.g. school, class, group etc).
- To teach lifelong social skills, such as taking responsibility for own actions, listening and respecting differences.
- Improve behaviour and provide a calm environment so that each child can engage with learning.
- Less stress for everyone.

Where can I find out more about Restorative Practice?

- Speak to any member of staff or the school Lead Practitioners, Mrs Rayner and Mrs Hall.
- Visit the Restorative Foundation website www.restorativefoundation.org.uk