

# Pupil premium practice review report

## -key strengths summary

July 2016

- Pupil premium funding is strongly linked to the school improvement plan and the needs of the school and its pupils.
- Class provision maps provide the detailed strategies/interventions taken with clear use of progress measures.
- The school has a strong focus on developing the role of Teaching assistants across the school and has been benefitting from the maximising of Teaching assistant project resources.
- Observation during the review provided compelling evidence that pupils are making progress through specific and targeted interventions. This is evidenced in the progress made using Read, Write, inc.
- During the review staff were observed modelling the expected standards of respect and courtesy for pupils and requiring the highest standards of behaviour. As a result, relationships with the pupils were excellent creating an extremely positive learning environment in all settings observed.
- Pupils were seen enjoying their learning. Were enthusiastic about their learning and participating very well.
- There is a designated pupil premium governor who has extensive experience of education as a former Head teacher.
- There is an extensive range of opportunities for parents and carers to engage with the school through a wide range of enjoyable and enriching activities.
- The real sense of team realised through the supportive professional dialogue at all levels within the school...
- A determination to do what is morally right for the children thereby providing a clear vision and ethos for the use of this money.