

## Pupil Premium Grant Impact Report – 2017-2018

Number of pupils and PPG received	
Total number of pupils on roll	69 (July 2018)
Total number of pupils eligible for PPG	18 (July 2018)
Amount of PPG received per pupil	£1320 (23) £1900 (2) £1700 (1)
<b>Total amount of PPG received</b>	<b>£35,860</b>

Performance of disadvantaged pupils					
	Previous year 2017			Current year 2018	
	PP	ALL	National	PP	ALL
% of pupils meeting the expected standard in reading/writing/maths	67% (6/9)	75% (21/28)	64%	100% (8/8)	83% (20/24)
% of pupils meeting the expected standard in Reading	67% (6/9)	86% (24/28)	76%	100% (8/8)	92% (22/24)
% of pupils meeting the expected standard in Writing	67% (6/9)	79% (22/28)	67%	100% (8/8)	83% (20/24)
% of pupils meeting the expected standard in Maths	67% (6/9)	82% (23/28)	75%	100% (8/8)	83% (20/24)
% of pupils achieving a Good level of development in the Foundation Stage	86% (6/7)	88% (22/24)	71%	67% (4/6)	78% (18/23)
% of pupils achieving the required standard in the Year 1 phonics screening check	88% (7/8)	96% (27/28)	81%	86% (6/7)	90% (19/21)

## Summary of PPG spending

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects.*

- To increase the % of children achieving expected standard in Reading, Writing and Maths by end of KS1 to close the gap between Pupil Premium children and 'All' children.
- To continue to close the gap in Foundation Stage of Pupil Premium children reaching a 'Good Level of Development' compared to 'All'
- To continue to close the gap between pupil premium children and 'All' children achieving the expected standard in the Year 1 phonics screening check
- To ensure all learners are emotionally and physically ready to learn
- The attendance of Pupil Premium is in line with non-pupil premium children and above the school expectation of 96%
- To involve parents in their children's learning and target setting. Parents feel able to support their children at home

### Summary of spending and actions taken:

- Regular team meetings are held to discuss class provision maps, which detail support and interventions, required for each child.
- A Reading Leader is released to support teachers and teaching assistants delivering Read Write Inc in order that children are receiving targeted support and teachers are developed to deliver the programme effectively.
- Read Write Inc Development Days with a trainer twice a year to support the Reading Leader, evaluate practice and create an action plan to move the school forward ensuring all children make progress
- Read Write Inc 1:1 targeted intervention for specific children
- Pupil Premium children offered discounted breakfast club in order to have a healthy start to the day
- A psychotherapist employed to support the emotional and mental health needs of specific children
- Additional 1:1 reading time allocated to each Pupil Premium child
- A Walking Bus to support children to come to school on time everyday
- Contributions to holiday club for a specific child to support his family
- Structured Conversations held with all Pupil Premium children's parents. Challenging and meaningful targets set with the parents and children.
- Family Support Worker employed to support vulnerable children and their families. She attends Family Support Meetings as well as being available for advice and support to families in and out of school.

### Outcomes to date:

- There is no gap between Pupil Premium children and 'All' children achieving the expected standards in Reading, Writing and Maths at the end of Key Stage 1 for 2017-18. 100% of Pupil Premium achieved the expected standard.
- 6/7 Pupil Premium children achieved the expected standard on the Year 1 phonics screening check compared to 7/8 last year. Although the 2018 % pass rate was lower it was only one child who did not meet the standard. 86% of pupil premium children met the expected standard compared to 83% 'All children' nationally.
- 100% attendance at Structured Conversation meetings with parents.

**Record of PPG spending by item/project**

Item/project	Cost	Objective	Outcome
Walking Bus	£2410.68	<i>To raise attendance</i>	
Psychotherapist	£1470.00	To promote readiness to learn	
Family Support Worker	£15,738.00	<p>To provide support to vulnerable children and their families. To engage parents in their children's learning and school life.</p> <p>To support parents with parenting strategies or sign post them to early support</p>	<p>Families feel supported. Family support worker has several ongoing cases currently as well as supporting some families informally and providing emotional support to children in school</p>
Read Write Inc Reading Leader	£3426.00	To ensure teachers and teaching assistants are well supported and are delivering the programme efficiently and effectively	<p>As below (See Results)</p> <p>Children are monitored and assessed on a 6 week cycle and placed in the appropriate group.</p> <p>Groups are kept small to target children at their specific level.</p>
Read Write Inc Development Days	£1000.00	To support the Reading Leader, evaluate practice and create an action plan to move the school	100% of Pupil Premium children

		forward ensuring all children make progress	<p>achieved the expected standard in Reading at the end of KS1</p> <p>86% of Pupil Premium children achieved the expected standard in the Year 1 phonics-screening check compared to 83% of all children Nationally.</p>
Contribution towards a holiday club for a Pupil Premium child	£160	<p>To provide some structure and routine for a specific child during holidays.</p> <p>To support his parent and provide respite for her during the holidays</p>	<p>Parent has reported changes to her relationship with her child. She is feeling much calmer in the holidays knowing she has the time when her child is at holiday club.</p> <p>Child is enjoying holiday club and taking part in activities that they wouldn't normally. The child is also having an opportunity to socialise with peers</p>
TA Support for additional reading and RWI 1:1 Support	£2515.32	For pupil premium children to attain in line with all children in Phonics and Reading	100% of Pupil Premium children achieved the

			<p>expected standard in Reading at the end of KS1</p> <p>86% of Pupil Premium children achieved the expected standard in the Year 1 phonics screening check compared to 83% of all children Nationally.</p>
Breakfast Club	£2734.00	To provide subsidised and free before school care for parents. To give children a healthy and positive start to the school day.	Some children attend daily and have a good start to the day. Improved attendance for those regular attendees.
Curriculum enrichment opportunities	<p>£90.00</p> <p>£425.00</p> <p>£324.00</p> <p>£175.00</p> <p>£90</p>	<p>To provide children with enrichments to their curriculum and experiences they wouldn't necessarily receive at home</p> <p>Lee's Reptiles</p> <p>Portals to the Past Dinosaur Workshop</p> <p>Sublime Science</p> <p>Primary Music Festival</p> <p>Wellbeing Workshop</p>	The curriculum is brought to life for children. They are given first hand experiences that they can use in their work.
Training for staff	£25	Supporting Vulnerable Pupils – SENCO	Enhanced SENCo's knowledge

	£150  £110.00	Training for Talking Maths – intervention delivered to a pupil premium child in Foundation Stage  Read Write Inc Training for new member of staff	Child achieved ELG for Number and Shape, space and measures at end of FS  All staff trained through official training provider
Achievement for All 3 visit model for coaching	£1250	To become an Achievement for All Quality Lead school –	Achieved in January 2018
Provide Structured Conversations for all Pupil Premium Families (Cost of cover)	£1159	All families have a 45 minute Structured Conversation about their child, targets are set jointly with parents and the child's views are also sought in the conversation	Strong relationships are built between school and home. All adults and the child know what the next steps are.
Forest School Leader	£2608	All children participate in a Forest School session each week.	Improved confidence, social skills, communication, physical skills and knowledge and understanding of the outside world.